

SENATE RESOLUTION 24  
By Chism

A RESOLUTION to commend Jolian Kimberly Dione Collins for exemplary service as a legislative intern.

WHEREAS, each legislative session this body is pleased to recognize certain persons who have committed themselves, through their adroit service, to the betterment of the legislative process; and

WHEREAS, Jolian Kimberly Dione Collins is one such individual who has distinguished herself in her role as a legislative intern for Senator Sidney Chism; Jolian's work has resulted in innumerable benefits for the legislators she assisted and the General Assembly as a whole; and

WHEREAS, a 2000 graduate of Whitehaven High School and a student at the University of Memphis, where she is highly regarded by her peers, Jolian has achieved academic success while majoring in English and participating in numerous extracurricular activities; and

WHEREAS, Ms. Collins is on The National Dean's List of College Students, is listed in *Who's Who Among American College Students*, and is a member of the Black Student Association; and

WHEREAS, eager to familiarize herself with the characteristics and complexity of Tennessee state government and to further her studies, Jolian Collins brought her many abilities and singular expertise to Capitol Hill for the 2005 session of the One Hundred Fourth General Assembly; and

WHEREAS, throughout the 2005 legislative session, Ms. Collins has surpassed all criteria that define a devoted and conscientious legislative intern; and

WHEREAS, Jolian has performed her many duties with extraordinary insight and rare decorum; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, that we hereby commend Jolian Kimberly

Dione Collins for outstanding service as a legislative intern for Senator Sidney Chism and extend to her our best wishes for every future success.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.